

This practice test is designed to introduce your student to the mechanics of taking the CAT/5 Grade 3 test when ordered through FLO, and to give your student an idea of the kinds of questions the test will contain. The practice test can be given a day or two in advance of the actual testing. It is not timed.

Examiner's Manual

The examiner's manual is what you as the parent or proctor will be saying to the student as they are taking the test. Read at a moderate, steady pace and make sure the student has your attention and understands what they are asked to do.

Answer Sheet for Student

The answer sheet is where your student will mark an answer for each question. Use a #2 pencil. The bubbles on the answer sheet should be filled in completely. Place the answer sheet alongside the Practice Test and remind the student to mark only on the answer sheet.

Practice Test for Student

The CAT/5 Grade 3 Practice Test includes questions for Word Analysis, Vocabulary, Comprehension, Spelling, Language Mechanics, Language Expression, Mathematics Computation, Mathematics Concepts & Applications, Science, and Social Studies. Print and staple these pages together. Place alongside the answer sheet opposite of the student's dominant writing hand when taking the practice test.

Answer Key

When finished, compare the student's answers with the answer key and go over questions that were marked wrong. Ask the student if they feel comfortable with the test taking process. If more practice is needed (for example, the student keeps marking the answers on the practice test and not the answer sheet), print out the practice test and answer sheet pages again and retake.



TEST TAKING TIPS FOR THE STUDENT

1. **Relax.** It's natural to get nervous about tests. Just do your best and try not to worry. You got this!
2. **Listen and read carefully.** Listen carefully when directions are being read to you. Read all the directions carefully on the test. Ask your proctor to explain any directions you don't understand.
3. **Plan your time.** While this practice test is not timed, the actual test is. Listen to the amount of time given for a test section and use that time well. Answer the questions you are sure of first, and be careful to not take too long on any one question.
4. **Think.** It's okay to not know an answer to a question right away. Take some time to think. Rule out answer choices that you know are wrong and choose from the ones that are left.
5. **Stay positive.** Some questions will be hard to answer and others will be easy. Just do your best!

*"Education is not preparation for life.
Education is life itself."*

JOHN DEWEY

Word Analysis

#1 SAY: For Number 1, look at the underlined part of the word “tame.” Find the word that has the same vowel sound (or middle sound) as the word “tame.” Mark the answer on your answer sheet.

#2 SAY: Number 2 is about compound words. A compound word is formed when two words are put together to make a new word. Read the underlined word and find the word that can be added to this word to make a new word. Mark the answer on your answer sheet.

#3 SAY: Number 3 is about prefixes. A prefix is a letter or letters that can be added to the beginning of a word to make a new word. For Number 3, find the word that has the prefix and ONLY the prefix underlined. Mark the answer on your answer sheet.

#4 SAY: Number 4 is about suffixes. A suffix is a letter or letters that can be added to the end of a word to make a new word. For Number 4, find the word that has the suffix and ONLY the suffix underlined. Mark the answer on your answer sheet.

#5 SAY: Number 5 is about root words (base words). A root word is a word from which other words are made. For Number 5, find the word that has the root word and ONLY the root word underlined. Mark the answer on your answer sheet.

Vocabulary

SAY: Now you are going to do some work with words and their meanings.

#1 SAY: For Number 1, choose the word that means the same, or about the same, as the underlined word. Mark the answer on your answer sheet.

#2 SAY: For Number 2, choose the word that means the opposite of the underlined word. Mark the answer on your answer sheet.

#3 SAY: For Number 3, read the sentences. Then choose the word that best completes both sentences. Mark the answer on your answer sheet.

Comprehension

#1-3 SAY: This part is about reading and understanding stories. For Numbers 1 through 3, read the story. Then read the questions below the story. For each question, find the best answer and mark it on your answer sheet.

Spelling

#1-2 SAY: For Numbers 1 and 2, read the sentence with the missing word. Then read the words below the sentence. Find the word that is spelled correctly and best completes the sentence. Mark the answers on your answer sheet.

Language Mechanics

#1 SAY: Look at Number 1 and read the sentences. Find the sentence that is written correctly and has the correct capitalization and punctuation. Mark the answer on your answer sheet.

#2-4 SAY: For Numbers 2 through 4, look at the letter. For each underlined part, find the answer choice that shows the correct capitalization and punctuation for that part. If the underlined part is correct, fill in the circle that goes with "Correct as it is." Mark your answers on your answer sheet.

Language Expression

#1 SAY: For Number 1, read the sentence and the words below the sentence. Find the best word or words that best completes the sentence. Mark that answer on your answer sheet.

#2 SAY: For Number 2, read the underlined sentences. Then read the sentences below the underlined sentences. Choose the sentence that best combines the underlined sentences into one. Mark the answer on your answer sheet.

#3 SAY: This is about choosing the sentence that best completes the story. Look at the story for Number 3. One sentence is missing. Read the story and the sentences below the story. Then find the sentence that should go where you see the blank line to complete the story. Mark the answer on your answer sheet.

Mathematics Computation

Note: Calculators are NOT permitted on this test. Do provide scratch paper for calculations.

#1 SAY: For Number 1, we are going to do an addition problem. Look at the problem and the numbers next to the problem. Use scratch paper if needed and find the answer to the problem. Mark the answer on your answer sheet.

#2-3 SAY: For Number 2 and Number 3, we are going to do some subtraction problems. Look at the problems and the numbers next to the problems. Use scratch paper if needed and find the answers to the problems. Mark the answers on your answer sheet.

#4-5 SAY: For Number 4 and Number 5, we are going to do some multiplication problems. Look at the problems and the numbers next to the problems. Use scratch paper if needed and find the answers to the problems. Mark the answers on your answer sheet.

#6 SAY: For Number 6, we are going to do a division problem. Look at the problem and the numbers next to the problem. Use scratch paper if needed and find the answer to the problem. Mark the answer on your answer sheet.

Mathematics Concepts & Applications

#1-6 SAY: For Numbers 1 through 6, read the problems. You can use scratch paper to work the problems. Mark the answers on your answer sheet. You may begin.

Science

#1-3 SAY: For Numbers 1 through 3, read the questions. Look at or read the possible answers. Mark the answers on your answer sheet. You may begin.

Social Studies

#1-3 SAY: For Numbers 1 through 3, read the questions. Look at or read the possible answers. Mark the answers on your answer sheet. You may begin.

Word Analysis		Vocabulary	
1.	<input type="radio"/> charm <input type="radio"/> drain <input type="radio"/> fast <input type="radio"/> laughter	1.	<input type="radio"/> front <input type="radio"/> middle <input type="radio"/> bottom <input type="radio"/> corner
2.	<input type="radio"/> light <input type="radio"/> break <input type="radio"/> man <input type="radio"/> help	2.	<input type="radio"/> anxious <input type="radio"/> timid <input type="radio"/> excited <input type="radio"/> relaxed
3.	<input type="radio"/> <u>encamp</u> <input type="radio"/> <u>repeat</u> <input type="radio"/> <u>unlock</u> <input type="radio"/> <u>impose</u>	3.	<input type="radio"/> acceptable <input type="radio"/> fair <input type="radio"/> okay <input type="radio"/> store
4.	<input type="radio"/> <u>attaches</u> <input type="radio"/> <u>fullest</u> <input type="radio"/> <u>testing</u> <input type="radio"/> <u>politely</u>	<h3>Comprehension</h3>	
5.	<input type="radio"/> <u>whispered</u> <input type="radio"/> <u>upsetting</u> <input type="radio"/> <u>cancelled</u> <input type="radio"/> <u>loveable</u>	1. <input type="radio"/> a cat <input type="radio"/> a dog <input type="radio"/> a hamster <input type="radio"/> a fish	
2. <input type="radio"/> It was slippery. <input type="radio"/> It was barbed wire. <input type="radio"/> It was too high. <input type="radio"/> She was too tired.			
3. <input type="radio"/> The family would take a trip. <input type="radio"/> Silly would move to a new home. <input type="radio"/> The cookies would burn. <input type="radio"/> Silly would eat a cookie.			
<h3>Spelling</h3>			
1.		2.	
<input type="radio"/> Experance <input type="radio"/> Expirance	<input type="radio"/> Experience <input type="radio"/> Exsperience	<input type="radio"/> wether <input type="radio"/> weather	<input type="radio"/> weater <input type="radio"/> wiether

Language Mechanics

- | | |
|--|--|
| <p>1. <input type="radio"/> We are going to Newport, maine.
<input type="radio"/> My friend lives in dallas, Texas.
<input type="radio"/> I am flying to Boston, Massachusetts.
<input type="radio"/> My cousin lives in Seattle Washington.</p> <p>2. <input type="radio"/> june 2 2018
<input type="radio"/> June 2 2018
<input type="radio"/> june 2, 2018
<input type="radio"/> Correct as it is</p> | <p>3. <input type="radio"/> dear lily
<input type="radio"/> Dear Lily,
<input type="radio"/> Dear Lily
<input type="radio"/> Correct as it is</p> <p>4. <input type="radio"/> games. Cake,
<input type="radio"/> games, cake,
<input type="radio"/> games; cake
<input type="radio"/> Correct as it is</p> |
|--|--|

Language Expression

- | | |
|--|---|
| <p>1. <input type="radio"/> noisier
<input type="radio"/> noisiest
<input type="radio"/> more noisy
<input type="radio"/> most noisy</p> <p>2. <input type="radio"/> The car is fast and is red.
<input type="radio"/> The car is fast and the car is red.
<input type="radio"/> The car is fast and red.
<input type="radio"/> The fast car is red.</p> | <p>3. <input type="radio"/> We added the eggs.
<input type="radio"/> We put the cookies into the oven and baked them.
<input type="radio"/> We ran to the grocery store.
<input type="radio"/> We put the cookies in the freezer.</p> |
|--|---|

Mathematics Computation

- | | | |
|--|--|---|
| <p>1. <input type="radio"/> 0.51
<input type="radio"/> 0.61
<input type="radio"/> 0.59
<input type="radio"/> 0.71
<input type="radio"/> None of these</p> <p>2. <input type="radio"/> 44
<input type="radio"/> 54
<input type="radio"/> 64
<input type="radio"/> 104
<input type="radio"/> None of these</p> | <p>3. <input type="radio"/> 5.78
<input type="radio"/> 5.88
<input type="radio"/> 5.98
<input type="radio"/> 6.12
<input type="radio"/> None of these</p> <p>4. <input type="radio"/> 96
<input type="radio"/> 134
<input type="radio"/> 144
<input type="radio"/> 204
<input type="radio"/> None of these</p> | <p>5. <input type="radio"/> 1002
<input type="radio"/> 1022
<input type="radio"/> 1200
<input type="radio"/> 1220
<input type="radio"/> None of these</p> <p>6. <input type="radio"/> 6
<input type="radio"/> 6 R 2
<input type="radio"/> 5 R 2
<input type="radio"/> 7
<input type="radio"/> None of these</p> |
|--|--|---|

Mathematics Concepts & Applications

1. Dog Cat Hamster Goldfish
☐ ☐ ☐ ☐
2. 1 2 5 0
☐ ☐ ☐ ☐
3. ☐ 168, 170, 172, 174
☐ 166, 169, 172, 175
☐ 168, 172, 176, 180
☐ 168, 173, 178, 183
4. 4:30 p.m. 4:00 p.m. 4:15 p.m. 4:25 p.m.
☐ ☐ ☐ ☐
5. ☐ 1/6 ☐ 5/6
☐ 3/4 ☐ 2/3
6. red white yellow blue
☐ ☐ ☐ ☐

Science

1. 1 2 3 4
☐ ☐ ☐ ☐
2. ☐ Uranus ☐ Mars
☐ Saturn ☐ Mercury
3. ☐ Light ☐ Solid
☐ Liquid ☐ Gas

Social Studies

1. ☐ a bank ☐ a hospital
☐ a tire store ☐ an insurance agency
2. ☐ George Washington
☐ Thomas Jefferson
☐ Samuel Adams
☐ James Monroe
3. ☐ Judicial ☐ Legislative
☐ State ☐ Executive

Word Analysis

1. tame
 charm drain fast laughter
☐ ☐ ☐ ☐
2. cave
 light break man help
☐ ☐ ☐ ☐
3. encamp repeat unlock impose
☐ ☐ ☐ ☐
4. attaches fullest testing politely
☐ ☐ ☐ ☐
5. whispered upsetting cancelled loveable
☐ ☐ ☐ ☐

Vocabulary

1. in the center
☐ front ☐ middle
☐ bottom ☐ corner
2. quite nervous
☐ anxious ☐ timid
☐ excited ☐ relaxed
3. We went to the _____.
 It is not _____ to cheat.
☐ acceptable ☐ fair
☐ okay ☐ store

Comprehension

Silly was the name of a very chubby dog. Her full name was Kelly's Silly Lady, but everyone called her Silly. That was a name that described her pretty well.

When she was two years old, Silly went to live with a new family. She didn't understand why she was being moved and spent the first day or two trying to escape. The back yard of her new home was enclosed by a six-foot wooden fence. Time after time, Silly tried to jump over the fence but her short little legs would only get her a foot off the ground.

It only took her a few days to settle in and get to know her new family. She came to love them and knew they loved her, too. Silly especially loved mom's chocolate chip cookies. She watched mom mixing up the dough and putting the cookies in the oven. Everyone laughed at Silly as she lay down by the oven waiting for the cookies to bake. She just knew one of them was for her.

1. What kind of pet was Silly?
 - ☐ a cat
 - ☐ a dog
 - ☐ a hamster
 - ☐ a fish

2. Why couldn't Silly jump over the fence?
 - ☐ It was slippery.
 - ☐ It was barbed wire.
 - ☐ It was too high.
 - ☐ She was too tired.

3. What would come next in the story?
 - ☐ The family would take a trip.
 - ☐ Silly would move to a new home.
 - ☐ The cookies would burn.
 - ☐ Silly would eat a cookie.

Spelling

1. _____ is required.
☐ Experience ☐ Experience
☐ Expirance ☐ Exsperience
2. The _____ is sunny.
☐ wether ☐ weater
☐ weather ☐ wiether

Language Mechanics

1. ☐ We are going to Newport, maine.
☐ My friend lives in dallas, Texas.
☐ I am flying to Boston, Massachusetts.
☐ My cousin lives in Seattle Washington.

(2) June 2, 2018

(3) Dear lily,

(4) You are invited to my birthday party this Saturday. We will have games cake, and ice cream. Hope you can come!

Your friend,
Allison

2. ☐ june 2 2018
☐ June 2 2018
☐ june 2, 2018
☐ Correct as it is
3. ☐ dear lily
☐ Dear Lily,
☐ Dear Lily
☐ Correct as it is
4. ☐ games. Cake,
☐ games, cake,
☐ games; cake
☐ Correct as it is

Language Expression

1. They are the _____ neighbors.
 - ☐ noisier
 - ☐ noisiest
 - ☐ more noisy
 - ☐ most noisy

2. The car is fast.
The car is red.
 - ☐ The car is fast and is red.
 - ☐ The car is fast and the car is red.
 - ☐ The car is fast and red.
 - ☐ The fast car is red.

3. We decided to bake some cookies. First we mixed up the dough. Then we shaped it into balls and placed them on the baking sheet. _____
 Finally we each enjoyed a fresh cookie with a glass of milk.
 - ☐ We added the eggs.
 - ☐ We put the cookies into the oven and baked them.
 - ☐ We ran to the grocery store.
 - ☐ We put the cookies in the freezer.

Mathematics Computation

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. <div style="display: flex; align-items: center; margin-left: 20px;"> $\begin{array}{r} 0.42 \\ + 0.19 \\ \hline \end{array}$ <div style="margin-left: 20px;"> <input type="radio"/> 0.51
 <input type="radio"/> 0.61
 <input type="radio"/> 0.59
 <input type="radio"/> 0.71
 <input type="radio"/> None of these </div> </div>
 2. <div style="display: flex; align-items: center; margin-left: 20px;"> $\begin{array}{r} 362 \\ - 298 \\ \hline \end{array}$ <div style="margin-left: 20px;"> <input type="radio"/> 44
 <input type="radio"/> 54
 <input type="radio"/> 64
 <input type="radio"/> 104
 <input type="radio"/> None of these </div> </div> | <ol style="list-style-type: none"> 3. <div style="display: flex; align-items: center; margin-left: 20px;"> $\begin{array}{r} 6.85 \\ - 0.97 \\ \hline \end{array}$ <div style="margin-left: 20px;"> <input type="radio"/> 5.78
 <input type="radio"/> 5.88
 <input type="radio"/> 5.98
 <input type="radio"/> 6.12
 <input type="radio"/> None of these </div> </div>
 4. <div style="display: flex; align-items: center; margin-left: 20px;"> $\begin{array}{r} 48 \\ \times 3 \\ \hline \end{array}$ <div style="margin-left: 20px;"> <input type="radio"/> 96
 <input type="radio"/> 134
 <input type="radio"/> 144
 <input type="radio"/> 204
 <input type="radio"/> None of these </div> </div> |
|---|---|

5.

$$\begin{array}{r} 305 \\ \times 4 \\ \hline \end{array}$$

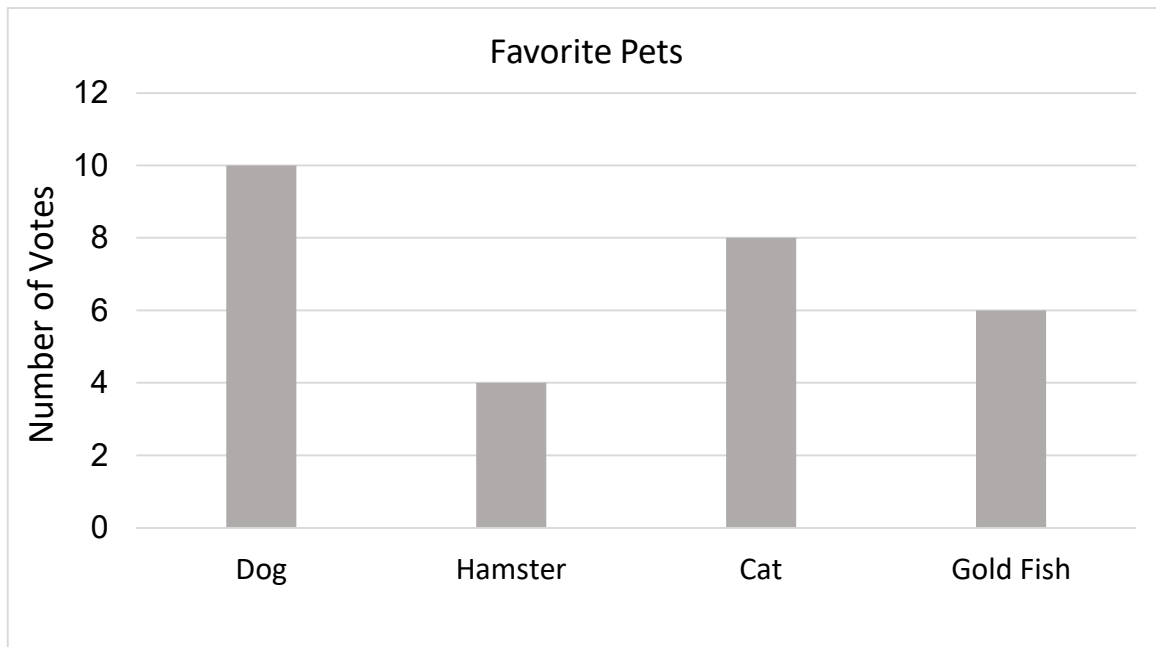
- ☐ 1002
☐ 1022
☐ 1200
☐ 1220
☐ None of these

6.

$$32 \div 5$$

- ☐ 6
☐ 6 R 2
☐ 5 R 2
☐ 7
☐ None of these

Mathematics Concepts & Application



All of the children at the library were asked to vote for their favorite pet. The results of the vote are above. Use the graph and information to answer Question 1.

1. Which pet had more than 6 votes, but less than 9?

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| Dog | Cat | Hamster | Goldfish |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Look at the number sentences. What number can go in the boxes to make both of them true?

$$5 + \square = 10 \quad 1 \times \square = 5$$

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 5 | 0 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

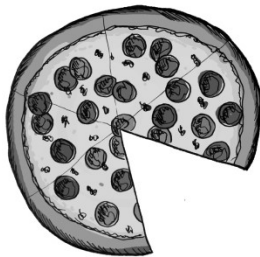
3. Which of these groups of numbers shows counting by fours?

- ☐ 168, 170, 172, 174
- ☐ 166, 169, 172, 175
- ☐ 168, 172, 176, 180
- ☐ 168, 173, 178, 183

4. Lacy and Joe started playing basketball at 4:00 p.m. Lacy played for 15 minutes, and Joe played for 10 minutes after Lacy quit playing. What time did Joe stop playing?

- 4:30 p.m. ☐
- 4:00 p.m. ☐
- 4:15 p.m. ☐
- 4:25 p.m. ☐

5. Look at the picture below. What fraction of the pizza is left?



- ☐ $\frac{1}{6}$
- ☐ $\frac{5}{6}$
- ☐ $\frac{3}{4}$
- ☐ $\frac{2}{3}$

6. There are 8 red blocks, 2 white blocks, 3 yellow blocks and 2 blue blocks in a bin. If Jacob picks a block without looking, what color will he most likely pick?

- red ☐
- white ☐
- yellow ☐
- blue ☐

Science

1. Which of these animals is a mammal?



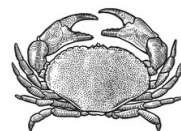
1



2



3



4

2. What is the smallest planet?
- ☐ Uranus ☐ Mars
☐ Saturn ☐ Mercury
3. Which of these is not a state of matter?
- ☐ Light ☐ Solid
☐ Liquid ☐ Gas

Social Studies

1. Which of these provides a good not a service?
- ☐ a bank ☐ a hospital
☐ a tire store ☐ an insurance agency
2. Who was the president of the United States when the Louisiana Purchase was made in 1803?
- ☐ George Washington
☐ Thomas Jefferson
☐ Samuel Adams
☐ James Monroe
3. What branch is responsible for implementing and enforcing the laws?
- ☐ Judicial ☐ Legislative
☐ State ☐ Executive

Word Analysis

- 1 - drain
 - 2 - man
 - 3 - impose
 - 4 - attaches
 - 5 - cancelled
-

Vocabulary

- 1 - middle
 - 2 - relaxed
 - 3 - fair
-

Comprehension

- 1 - a dog
 - 2 - It was too high.
 - 3 - Silly would eat a cookie.
-

Spelling

- 1 - Experience
 - 2 - weather
-

Language Mechanics

- 1 - I am flying to Boston, Massachusetts.
 - 2 - Correct as it is
 - 3 - Dear Lily,
 - 4 - games, cake,
-

Language Expression

- 1 - noisiest
- 2 - The car is fast and red.
- 3 - We put the cookies in the oven and baked them.

Mathematics Computation

- 1 - 0.61
 - 2 - 64
 - 3 - 5.88
 - 4 - 144
 - 5 - 1220
 - 6 - 6 R 2
-

Mathematics Concepts & Applications

- 1 - Cat
 - 2 - 5
 - 3 - 168, 172, 176, 180
 - 4 - 4:25 p.m.
 - 5 - 5/6
 - 6 - red
-

Science

- 1 - 3
 - 2 - Mercury
 - 3 - Light
-

Social Studies

- 1 - a tire store
- 2 - Thomas Jefferson
- 3 - Executive