Family Learning CAT/5 GRADE 8 PRACTICE TEST OVERVIEW

This practice test is designed to introduce your student to the mechanics of taking the CAT/5 Grade 8 test when ordered through FLO, and to give your student an idea of the kinds of questions the test will contain. The practice test can be given a day or two in advance of the actual testing. It is not timed.

## Answer Sheet for Student

The answer sheet is where your student will mark an answer for each question. Use a \#2 pencil. The bubbles on the answer sheet should be filled in completely. Place the answer sheet alongside the Practice Test and remind the student to mark only on the answer sheet.

## Practice Test for Student

The CAT/5 Grade 8 Practice Test includes questions for Vocabulary, Comprehension, Spelling, Language Mechanics, Language Expression, Mathematics Computation, Mathematics Concepts \& Applications, Study Skills, Science, and Social Studies. Print and staple these pages together. Place alongside the answer sheet opposite of the student's dominant writing hand when taking the practice test.

## Answer Key

When finished, compare the student's answers with the answer key and go over questions that were marked wrong. Ask the student if they feel comfortable with the test taking process. If more practice is needed (for example, the student keeps marking the answers on the practice test and not the answer sheet), print out the practice test and answer sheet pages again and retake.
"Don't judge each day by the harvest you reap, but by the seeds that you plant."

ROBERT LOUIS STEVENSON


## TEST TAKING TIPS FOR THE STUDENT

1. Relax. It's natural to get nervous about tests. Just do your best and try not to worry. You got this!
2. Listen and read carefully. Listen carefully when directions are being read to you. Read all the directions carefully on the test. Ask your proctor to explain any directions you don't understand.
3. Plan your time. While this practice test is not timed, the actual test is. Listen to the amount of time given for a test section and use that time well. Answer the questions you are sure of first, and be careful to not take too long on any one question.
4. Think. It's okay to not know an answer to a question right away. Take some time to think. Rule out answer choices that you know are wrong and choose from the ones that are left.
5. Stay positive. Some questions will be hard to answer and others will be easy. Just do your best!

## Mathematics Concepts \& Applications

1 (A) (B) (C) (D)
2 (F) (G) (H) (3)
3 (A) (B) (C)
4 (F) (G) (H) (J)
5 (A) (B) (C) (D)
6 (F) (G) (3)

## Study Skills

1 (A) (B) (C) (D)
2 (F) (G) (H)
3 (A) (B) (C) (D)

## Science

1 (A) (B) (C) (D)
2 (F) (G) (H) (3)
3 (A) (B) (C) (D)

## Social Studies

1 (A) (B) (C) (D)
2 (F) (G) (H) (3)
3 (A) (B) (C) (D)

## Language Expression



## Mathematics Computation

1 (A) (B) (C) (D) (E)
2 (F) (G) (J) K
3 (A) (B) (C) (E)
4 (F) (C) (J) ®
5 (A) (B) (C) (E)
6 (F) (C) (J) K

## Vocabulary

For Number 1, read the sentences. Then choose the word that correctly completes both sentences.

1. The dog is $\qquad$ to us. You need to $\qquad$ the door.

A next
B behind
C close
D shut

For Number 2, choose the word that means the same or about the same as the underlined word.
2. the assumption

F speculation
G measurement
H belief
J knowledge

For Number 3, read the passage and notice the numbered blank space. Choose the word from the list that best completes the meaning of the passage.

It was a lazy summer day. Twelve year old Katy was bored and looking for something fun to do. She and her friends, Traci and Olivia, came up with a daring adventure to help them escape their $\qquad$ .
3. A boredom

B prison
C chores
D home

## Comprehension

Read the following excerpt. Then do Numbers 1 through 4.
Dr. Pepper's unique flavor stems from a concoction created by a Texas pharmacist. It is the oldest major soft drink brand in America whose origin dates back to the 1880s.

Charles Alderton was a pharmacist working at Morrison's Old Country Drug Store in Waco, Texas. He enjoyed experimenting with mixtures of fruit syrups to create carbonated drinks to serve his fountain customers. His goal was to find one that would taste like the smell that resulted from mixing the various fruit syrups. He finally hit upon the one he liked.

Alderton tested the drink on the store owner Morrison. After gaining his approval, the pharmacist offered the product to some of his fountain patrons. Before long, customers were requesting this refreshing new drink. Soon, other fountain operators in Waco wanted to buy the syrup from Morrison. Eventually, demand was so great that the little drug store couldn't keep up with it.

Dr. Pepper was introduced to nearly 20 million people at the 1904 World's Fair in St. Louis, Missouri. Like other new products debuting that year - including hamburgers, hot dogs, and ice cream cones - the drink was well-received.

While its icons and slogans have undergone a series of forms and adaptations over the years, the basic formula has remained unchanged. Dr. Pepper still owes its unique taste to the 23 fruit flavors brought together by a young pharmacist so long ago.

1. Where was Dr. Pepper created?

A St Louis, MO
B Dallas, TX
C Waco, TX
D Miami, FL
2. What reaction do you think store owner Morrison had when he tasted the drink?

F delight
G surprise
H concern
J hesitation
3. What was the occupation of the inventor?

A doctor
B pharmacist
C inventor
D farmer
4. Which is the best title for this piece?

F 1904 World's Fair
G 19 ${ }^{\text {th }}$ Century Beverages
H History of Soft Drinks
J History of Dr. Pepper

## Spelling

For Numbers 1 and 2, choose the word that is spelled correctly and best completes the sentence.

1. The $\qquad$ at the bank has been completed.

A transatian
B transaction
C transaktion
D tranaction
2. That is a $\qquad$ cause.

F charitable
G charatabel
H chariteble
J charitible

## Language Mechanics

For Numbers 1 and 2, look at the underlined part of the sentence. Choose the answer that shows the best capitalization and punctuation for that part.

1. The dog is yellow; it is also old.

A yellow, it
B yellow it
C yellow: it
D Correct as it is
2. We need to clean the parrots cage.

F parrots's
G parrot's
H parrots'
J Correct as it is

For Number 3, choose the sentence that has the correct capitalization and punctuation.
3. A The government of Australia met to discuss the issue.

B The canary islands are in the Pacific ocean.
C Where are the brooms!
D Princeton, alberta is in Canada.

For Numbers 4 and 5, read the letter and the passage and look at the numbered, underlined parts. Choose the answer that shows the best capitalization and punctuation for each part.

May 16, 2018
Enterprise Publishing Company
(4) P.O. box 32543

Princeton, VA 23504
(5) To whom It may Concern;

In your April 2018 edition of Whacky Outdoor Adventures, please note that you have a typo on Page 34. In the article titled, "Meeting a Seal Pup," $1^{\text {st }}$ paragraph, $3^{\text {rd }}$ line, the word "receive" is misspelled. In the article it is spelled "recieve" and it should be "receive." Thank you for your attention to this matter. I look forward to the next edition.

Yours truly, Irena Smith
4. $F$ p.o. box 32543

G P.O. Box 32543
H P.o. Box 32543
J Correct as it is
5. A To whom it may concern,

B To Whom It May Concern,
C To Whom It May Concern:
D Correct as it is

## Language Expression

Read this short story about a dog named Silly. Then do Number 1.
(1) Silly was the name of a very chubby cocker spaniel. (2) Her full name was Kelly's Silly Lady, but everyone called her Silly. (3) That was a name that described her pretty well. (4) Polly is a good name for a parrot. (5) When she was two years old, Silly went to live with a new family. (6) She didn't understand why she was being moved and spent the first day or two trying to escape. (7) It only took her a few days to settle in and get to know her new family.

1. What sentence does not belong in this story?

A Sentence 3
B Sentence 4
C Sentence 5
D Sentence 6
2. Choose the sentence that best combines the two sentences into one.

My brother and I got to pick out a dog.
The dog was at the animal shelter.
F My brother and I got to pick out a dog at the animal shelter.
G My brother and I at the animal shelter got to pick out a dog.
H My brother and I got to pick out a dog and it was at the animal shelter.
J My brother and I got to pick out a dog and we got to pick it out at the animal shelter.
3. Choose the underlined part that is the simple subject of the sentence.

The cheerful little bird darted about amongst the trees, looking for insects.
A B
C
D
4. Choose the sentence that is complete and that is written correctly.

F My mother divided the candy between Sam and I.
G Do you have a most detailed book about birds?
H I see more clearly with my glasses than without them.
J Some of us didn't have no chairs to sit in.

For Number 5, read the paragraph. Choose the sentence that best fills the blank in the paragraph.
5. Running a marathon takes time and dedication. First you will want to get a training plan. This ensures you build up to run the distance of the marathon before the race. Get the appropriate equipment. $\qquad$ .
Consider joining a running club, where you can get tips, motivation, and find potential training partners. For the day of the race, make sure you are well rested and hydrated before you start.

A Properly fitted shoes and non-chafing clothes are essential for running long distances.
B Some people prefer to work out using weights instead of running.
C You can find discounted skiing equipment in the spring.
D Walking is a low impact cardio option and good for people with knee problems.

## Mathematics Computation

This section is about working math problems. You may use scratch paper to solve the problems. Calculators should NOT be used for this section.
1.

$$
\begin{array}{ll} 
\\
56 \div 7 \times 8= & \text { A } 1 \\
\text { B } & 56 \\
\text { C } 64 \\
\text { D } 112 \\
\text { E } & \text { None of these }
\end{array}
$$

2. 

$$
\begin{aligned}
& \frac{3}{2} \div \frac{2}{9}=\quad \begin{array}{l}
\text { F } \\
\begin{array}{l}
\frac{1}{3} \\
\text { G }
\end{array} \frac{6}{18} \\
\\
\\
\\
\\
\\
\text { J } 6 \frac{2}{3} \\
\end{array} \frac{3}{4}
\end{aligned}
$$

K None of these
3.

$$
15 \% \text { of } \square=4.5
$$

4. 

$$
\begin{array}{ll}
-200 \div-5= & \text { F } 40 \\
& \text { G }-40 \\
& \text { H } 100 \\
& \text { J }-100 \\
& \text { K None of these }
\end{array}
$$

5. 

A 9.9408
$0.456 \times 0.218$
B . 99408
C 0.099408
D 0.0099408
E None of these
6.

$(5-1)+8-14 \div 2=$| F | 1 |  |
| :--- | :--- | :--- |
| G | -1 |  |
| H | 2 |  |
| J | 5 |  |
|  | K | None of these |

## Mathematics Concepts \& Application

You may use scratch paper to solve these problems. Use of a calculator is permitted.

1. Which of these is equal to $5^{4}$ ?

A $5+4$
B $5 \times 4$
C $5 \times 5 \times 5 \times 5$
D $5+5+5+5$
2. Lisa got on the bus and noticed that 24 of the 36 seats were filled.

Which of these is another way to write $\frac{24}{36}$ ?
F $\frac{12}{36}$
H $\frac{2}{3}$
G $\frac{6}{18}$
J $\frac{3}{4}$
3. Study the Table on the right.

The data company charges one rate for the first unit of data usage and another rate for each additional unit. Which of these would be the cost for using 6 units of data?

A $\$ 2.15$
B $\$ 2.04$
C $\$ 1.81$

Lynx Data Company

| Number of <br> Units Used | Cost |
| :---: | :---: |
| 2 | $\$ 0.68$ |
| 1 | $\$ 0.45$ |
| 3 | $\$ 0.91$ |
| 5 | $\$ 1.37$ |

4. What is the perimeter of the chicken pen?


F 44 feet
G 52 feet
H 61 feet
J 72 feet
5. There are 24 green marbles and 30 blue marbles in a bag. If one marble is chosen from the bag, what are the odds it will be a green marble?

A 1 to 24
B 2 to 4
C 4 to 5
D 4 to 9
6. Tanya is preparing snack bags. She prepared half of the bags on Monday, 85 on Tuesday, and still needs to prepare 76 more bags. How many bags in all does she need to have ready?

F 161
G 261
H 300
J 322

## Study Skills

Study this Table of Contents from a magazine about birding. Then do Numbers 1 and 2.

## Birding Magazine For Bird Enthusiasts Everywhere <br> Contents

Page
12 How to Build Bird Feeders
A step by step guide to build bird feeders
to attract native and migrating birds by Ashton Linder
22 Bird Watching Travel Destinations
The top birding destinations to help
complete your birding bucket list by Lisa Holloway
30 Finding the Woodland Kingfisher Birding trip to Africa to photograph the colorful and territorial Woodland Kingfisher by Maria Willard
38 American Bird Conservancy Why joining can help ensure species and habitat will remain for future generations by John McLain

Departments
6 Letters to the Editor
40 Editorial: Birding to Create Family Bonds
Cover: Birding in South America
Photography by Craig Newland

1. Which of these pages in the magazine has a story related to the cover illustration?

A Page 12
B Page 22
C Page 30
D Page 38
2. Which of these pages provides information on how you can help protect bird habitat?

F Page 30
G Page 38
H Page 40
J Page 22
3. What part of the book is at the end and gives additional information on the topic explored in the context of the text?
A the index
B the table of contents
C the foreword
D the appendix

## Science

1. Why does a block of wood float on water?

A wood has a weak gravitational pull
B water is less dense than wood
C wood is less dense than water
D wood is fibrous
2. This body system is responsible for converting food into a form the body can use.

What is it?
F nervous system
G digestive system
H circulatory system
J muscular system
3. This part of a flower produces the pollen. What part is it?

A pistil
B stem
C stamen
D petal

## Social Studies

1. Prior to the Revolutionary War, who ruled the thirteen original states?

A Mexico
B France
C Great Britain
D Spain
2. What was the purpose of the Bill of Rights?

F to declare independence
G to create the Supreme Court
H to create the three branches of government
J to protect individual rights
3. What do the countries in the box have in common?

A They have the same climates.
B They are all island nations.
C They are located in the same ocean.
D They all speak the same language.
New Zealand
Madagascar
Japan
Iceland

| Vocabulary |
| :---: |
| 1-C |
| 2-F |
| 3-A |
| Comprehension |
| 1-C |
| 2-F |
| 3-B |
| 4-J |
| Spelling |
| 1-B |
| 2-F |
| 3-D |
| Language Mechanics |
| 1-D |
| 2-G |
| 3-A |
| 4-G |
| 5-C |

Language Expression
1-B
2-F
3-B
4- H
5-A

Mathematics Computation

$$
1-C
$$

2-J
3-B
4-F
5-C 6-J

Mathematics Concepts \&
Applications
1-C
2-H
3-D
4-G
5-D
6-J

Study Skills
1-B
2-G
3 -D

| Science |
| :---: |
| $1-C$ |
| $2-G$ |
| $3-C$ |

Social Studies
1-C
2-J
3-B

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